Ma’at Cultural Curriculum Consultants

Research Simulation Task | Ma’at Standard

Student RST Collection | K–12

Revised Ma’at vocabulary and etymology series

Use the PDF bookmarks or the collection page references below. Each included packet retains its own page numbering and copyright footer. The Grades 6–12 series contains 250 distinct words across seven grades.

K–2 | Revised reasoning tasks | Collection page 2

Grade 3 | 20 words and evidence challenges | Collection page 20

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Academic rigor: meaning in context, related forms, historical source care, evidence, comparison, transfer, and revision. Teacher-selected language scaffolds and documented accommodations preserve the thinking demand.

Day 1 | Compare, justify, and transfer

R1 | One spelling, two meanings

Text A: I can lift the empty box. Text B: The can is on the table. In A, can tells what someone is able to do. In B, can names a container. The same spelling can have different meanings.

Kindergarten challenge

Say can and tap its sounds. Which text names a thing? Point to the words that helped.

Grade 1 challenge

Explain how lift and on the table help you choose a meaning for can. Use both meanings in speech or writing.

Grade 2 challenge

A child says can always names a container. Use a detail from each text to correct the claim. Make a new sentence in which can tells ability.

Use your grade’s challenge. Show the clue in the text. Explain through speech, drawing, labels, writing, or your approved communication mode.