Leadership, Resilience, and Civic Greatness

Myrlie Evers Williams, Dr. Betty Shabazz, and Coretta Scott King

First Name _____ Last Name _____

Date _____ Class _____

Grade 6 interdisciplinary RST | Five day inquiry

NJSLS Social Studies

6.3.8.CivicsPI.4 Investigate how civic and political organizations shape lives.

NJSLS ELA

RI.CR.6.1 Support analysis with textual evidence. W.AW.6.1 Write supported arguments.

CCLS

RH.6-8.1 Cite evidence. RH.6-8.9 Compare sources. WHST.6-8.1 Write arguments.

Interdisciplinary connections

CCSS 6.RP.A.3 Use ratios and percentages. NGSS MS-ETS1-1 Define a design problem with criteria and constraints.

Amistad alignment

Examine African American agency, resistance, institutions, and contributions to democracy.

Essential question

How did these three women build civic greatness through education, institutions, and the pursuit of justice?

Complete the daily Do Nows and Quick Writes, the source comparison, practice calculations, science analysis, 15 questions, and two RACE writing pages. Cite source letters or day numbers.

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Day 1 Recognizing leadership in its own right

Do Now

What actions make someone a leader even when that person holds no elected office?

Introduction Original historical inquiry

Myrlie Evers Williams, Dr. Betty Shabazz, and Coretta Scott King experienced the assassination of their husbands. Yet a study of these women cannot begin and end with loss. Each developed public work that deserves investigation in its own right. Their lives connect family responsibilities with education, institutions, justice, and public memory.

A civics inquiry asks what a person did, which institution or community she influenced, and what evidence shows an outcome. Calling someone strong is an interpretation. Identifying a campaign, a degree, a board position, or an educational program provides evidence that can support that interpretation.

Resilience means adapting and continuing through hardship. It does not mean grief disappears. Neither public achievement nor family care follows a single timetable. We will study these leaders' choices without judging how any person should grieve.

Practice Evidence and interpretation

Compare these statements. "She was a great leader" is a claim. "She chaired an organization's board" names a role. To connect them, explain what the role allowed her to do and identify a reliable source. Keep achievement, evidence, and interpretation distinct.

Quick Write

Explain why this RST examines the women's decisions and institutions as well as their family relationships.

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