Slave Revolts in the 18th and 19th Centuries

First Name _____ Last Name _____

Date _____ Class _____

Resistance, Geography, and the Struggle for Freedom

Grade 6 interdisciplinary RST • History, literacy, mathematics, science, and world languages

Essential Question

How did enslaved people challenge systems of bondage, and why did their struggles produce different outcomes?

Your Research Simulation Task

Read Sources A through G, interpret Source H in the language connection, and examine both maps. Discuss evidence with a partner, then independently answer the 15 assessment questions across the five days. For Question 15, use RACE to develop an argument supported by at least two sources.

RACE Writing

Restate the question. Answer with a clear claim. Cite accurate evidence from at least two sources. Explain how that evidence supports your claim and connects to human rights.

Vocabulary

RESISTANCE Actions that challenge control or oppression.

REVOLT An organized uprising against authority.

REVOLUTION A struggle that transforms a political or social system.

SOVEREIGNTY A nation's authority to govern itself.

ABOLITION The ending of slavery as a legal institution.

PRIMARY SOURCE A record created during the period being studied.

CORROBORATE Check a claim by comparing independent evidence.

© 2026 Ma'at Cultural Curriculum Consultants LLC Est. 2017. All rights reserved.

NJSLS Standards Social Studies and ELA

First Name _____ Last Name _____

Date _____ Class _____

Grade 6 Instruction with Middle School Social Studies Expectations

Descriptions below are paraphrased from NJDOE standards. Social Studies codes are expectations by the end of Grade 8, scaffolded for this Grade 6 unit. ELA codes are Grade 6 expectations.

NJSLS Social Studies 2020

6.1.8.CivicsHR.3.b Evaluate the impact of slavery on United States political and economic expansion.

6.1.8.CivicsHR.3.c Construct an argument explaining how the expansion of slavery violated human rights and contradicted American ideals.

6.1.8.CivicsHR.4.a Examine sources from different perspectives to describe antebellum reform efforts, including opposition to slavery.

NJSLS English Language Arts 2023

RI.CR.6.1 Cite evidence and make relevant connections to analyze explicit information and inferences.

RI.CI.6.2 Identify a central idea, explain supporting details, and summarize without personal judgment.

RI.PP.6.5 Identify purpose, perspective, or potential bias and explain its effect on interpretation.

RI.MF.6.6 Integrate information across media and formats to understand a topic.

W.AW.6.1 Write arguments with clear claims, logical reasons, and relevant evidence.

W.SE.6.6 Gather credible information, quote or paraphrase responsibly, and provide basic source information.

Application in This RST

Read and compare Sources A through G, interpret maps, examine perspective, and use evidence in the final RACE argument. Complete official standards links appear in the teacher guide.

© 2026 Ma'at Cultural Curriculum Consultants LLC Est. 2017. All rights reserved.

NJSLS Standards Interdisciplinary Connections

First Name _____ Last Name _____

Date _____ Class _____

These activities connect the historical inquiry to three additional subjects. Descriptions are paraphrased. Grade 8 codes are scaffolded middle school expectations. World language alignment uses Novice Mid proficiency, not a fixed grade level.

Mathematics 6.RP.A.3 and 6.NS.B.3

Use ratios and rates to solve problems, and calculate accurately with decimals.

Student work Use map scale ratios and compare a scaled timeline.

Science MS-ESS2-4

Develop a model of water cycling through Earth's systems, driven by solar energy and gravity.

Student work Model rainfall, runoff, and flooding as physical processes connected to Gabriel's disrupted plan.

World Languages 7.1.NM.IPRET.1

Identify familiar words, phrases, and simple sentences in authentic materials and other resources about a theme.

Student work Interpret a short French excerpt associated with Haiti's independence and compare it with a supported translation.

Evidence of Learning

Complete the three subject connection pages with the appropriate subject teacher. Use the historical readings as shared evidence. These activities are formative and separate from the 15 question RST assessment.

© 2026 Ma'at Cultural Curriculum Consultants LLC Est. 2017. All rights reserved.