Kemetic Rites of Passage

Seven Stages of Development | Grades 6 through 12

Five Day Research Simulation Task

First Name _____ Last Name _____
Date _____ Class _____

Essential Question

How does growing in purpose become responsibility to family, community, and the world?

Objective and Demonstration of Learning

Analyze a cultural poster, historical interpretation, and contemporary cases. Complete 15 multiple choice questions and a RACE argument using evidence and a measurable service proposal.

NJSLS Social Studies

NJSLS Social Studies 6.2.8.HistoryCC.2.b: religion and daily life in early river valley civilizations. 6.3.8.CivicsPD.3: informed civic action and diverse viewpoints. High school extension applies social studies inquiry practices through independent source evaluation.

NJSLS English Language Arts

NJSLS ELA RI.CR.6.1, RI.MF.6.6, W.AW.6.1: evidence, visual information, and argument. Grades 9 through 12 extend text complexity and independent analysis using RI.CR.9–10.1 and RI.CR.11–12.1.

CCSS and CCLS Literacy Connections

CCSS and CCLS literacy connections: RH.6–8.1, RH.6–8.7, RH.6–8.8; WHST.6–8.1. Grades 9 through 12: RH.9–10.1, RH.11–12.1; WHST.9–10.1, WHST.11–12.1.

Interdisciplinary Connections

Social studies examines cultural values and citizenship. ELA evaluates evidence. Mathematics allocates service resources. Science designs a fair test of water use.

Inquiry Context

This contemporary Ma’at curriculum uses Kemetic ethics as a foundation for reflection and service. The poster is the primary source for its seven stages; it is not presented as an ancient seven stage manual. Study and discussion do not require religious belief or personal family disclosures.

Days 1 through 4: Do Now, reading, and Quick Write. Day 5: assessment, planner, and two RACE writing pages. Teacher materials are separate.

© 2026 Intellectual Property of Ma’at Cultural Curriculum Consultants LLC

Primary Source Seven Stages of Development



Source P. Ma'at Cultural Curriculum Consultants, Seven Stages of Development, purple and gold poster. Contemporary educational artwork, accessed October 31, 2026. The footer identifies the organization as established in 2017; it does not date this artwork to 2017.

Poster Inquiry: Select two stages. Explain how their wording connects personal responsibility with responsibility to others. Cite a specific phrase or detail.