Our Families, Our Stories

Grades K to 2 | Five day interdisciplinary inquiry

First and Last Name: _____

Date: _____ Class: _____

Essential Question

How do families preserve and share knowledge?

Standards connections

NJSLS Social Studies: 6.1.2.HistoryUP; 6.1.2.EconET; 6.1.2.CivicsCM. NJSLS ELA 2023: RI.CR, RI.CI, W.IW, SL.PE. CCSS/CCLS: RI.1, RI.3, W.2, SL.1 at the learner’s grade. Mathematics: counting, operations, measurement and data. Science: planning comparisons, observing and explaining evidence. Grade specific teaching pathways appear in the guide.

Read or listen to each source. Use its details in your answers. Drawing, oral rehearsal and supported responses may be used. All practice families, prices and datasets are fictional unless a source is explicitly identified.

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Day 1 | A Story We Share

Do Now

What can a story help us remember?

Source 1

In this fictional family, Jo asks Aunt Nia about a song. Nia learned the song from a caregiver. She sings it with Jo. Jo draws a picture of them singing. Their story tells how people share knowledge. Families can look different. A trusted adult, teacher, or community member can share a story, too.

Source investigation

Name two ways Jo and Nia share the song.

Quick Write

How can a song connect people?

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