Inventors, Innovation, and Society

Grades 3 to 5 | Five day interdisciplinary inquiry

First and Last Name: _____

Date: _____ Class: _____

Essential Question

How do testing and teamwork improve a design?

Standards connections

NJSLS Social Studies 6.1 and 6.3 grade band strands: community, sources, choices and environment. NJSLS ELA 2023: RI.CR, RI.CI, W.IW and SL.PE. CCSS/CCLS: RI.1, W.2 and SL.1 at the applicable grade. Mathematics: counting, operations, measurement and data. Science: planning comparisons and explaining observations. Health: shared routines and safe materials where connected to the topic.

Read or listen to the sources. Cite evidence when you explain. Your teacher may support reading and allow drawing, dictation or AAC as documented. Never share private family, medical or financial information.

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Day 1 | Read and Notice

Do Now

What do you already know about inventors, innovation, and society?

Source 1

Inventors identify problems, design possible solutions, test ideas, and revise their work. Innovations in transportation, communication, medicine, and agriculture affect everyday life. Many inventors worked in teams or built on earlier discoveries. We can study whose contributions were recognized and whose were overlooked.

Source investigation

Identify two details that help answer the essential question.

Quick Write

Explain one important source detail.

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