## Indigenous Communities and the Land

## Grades 3 to 5 | Five day interdisciplinary inquiry

First and Last Name: _____

Date: _____ Class: _____

## Essential Question

How can we learn from Indigenous communities’ own accounts?

## Standards connections

NJSLS Social Studies 6.1 and 6.3 grade band strands: community, sources, choices and environment. NJSLS ELA 2023: RI.CR, RI.CI, W.IW and SL.PE. CCSS/CCLS: RI.1, W.2 and SL.1 at the applicable grade. Mathematics: counting, operations, measurement and data. Science: planning comparisons and explaining observations. Health: shared routines and safe materials where connected to the topic.

Read or listen to the sources. Cite evidence when you explain. Your teacher may support reading and allow drawing, dictation or AAC as documented. Never share private family, medical or financial information.

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## Day 1 | Read and Notice

### Do Now

What do you already know about indigenous communities and the land?

### Source 1

Indigenous nations have distinct histories, languages, governments, and relationships with land. In the region now called New Jersey, Lenape communities developed knowledge of waterways, plants, seasons, and trade routes. Indigenous peoples continue to live and lead today. Studying specific communities and their own accounts avoids treating all nations as the same.

### Source investigation

Identify two details that help answer the essential question.

### Quick Write

Explain one important source detail.