Environmental Justice and Community Health

Grades 3 to 5 | Five day interdisciplinary inquiry

First and Last Name: _____

Date: _____ Class: _____

Essential Question

How can communities use evidence to improve shared health?

Standards connections

NJSLS Social Studies 6.1 and 6.3 grade band strands: community, sources, choices and environment. NJSLS ELA 2023: RI.CR, RI.CI, W.IW and SL.PE. CCSS/CCLS: RI.1, W.2 and SL.1 at the applicable grade. Mathematics: counting, operations, measurement and data. Science: planning comparisons and explaining observations. Health: shared routines and safe materials where connected to the topic.

Read or listen to the sources. Cite evidence when you explain. Your teacher may support reading and allow drawing, dictation or AAC as documented. Never share private family, medical or financial information.

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Day 1 | Read and Notice

Do Now

What do you already know about environmental justice and community health?

Source 1

Clean air, safe water, and green spaces support community well being. Some neighborhoods experience more traffic pollution, flooding, or heat than others. Scientists gather data to identify patterns. Residents and local governments can use evidence to propose solutions such as planting trees or improving water systems.

Source investigation

Identify two details that help answer the essential question.

Quick Write

Explain one important source detail.