Civil Rights and Community Change

Grades 3 to 5 | Five day interdisciplinary inquiry

First and Last Name: _____

Date: _____ Class: _____

Essential Question

How can people use evidence to seek equal opportunity?

Standards connections

NJSLS Social Studies 6.1 and 6.3 grade band strands: community, sources, choices and environment. NJSLS ELA 2023: RI.CR, RI.CI, W.IW and SL.PE. CCSS/CCLS: RI.1, W.2 and SL.1 at the applicable grade. Mathematics: counting, operations, measurement and data. Science: planning comparisons and explaining observations. Health: shared routines and safe materials where connected to the topic.

Read or listen to the sources. Cite evidence when you explain. Your teacher may support reading and allow drawing, dictation or AAC as documented. Never share private family, medical or financial information.

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Day 1 | Read and Notice

Do Now

What do you already know about civil rights and community change?

Source 1

Civil rights protect people from unfair treatment. Community members have organized petitions, meetings, boycotts, and peaceful demonstrations to seek change. Young people have also helped movements for equal opportunity. Evidence from speeches, photographs, and laws helps us understand what changed and what work remained.

Source investigation

Identify two details that help answer the essential question.

Quick Write

Explain one important source detail.