Citizenship in Action

James Earl Chaney, Andrew Goodman, Michael Henry Schwerner, and the Freedom Riders

Civics RST | Grades 6 to 12 | Five lessons of 40 minutes

First Name _____ Last Name _____

Date _____ Class _____

Essential Question

How can citizens compel government to protect rights when laws and public officials fail to do so?

Standards and Alignment

NJSLS Social Studies 6.3.8.CivicsPI.1, 6.3.8.CivicsPD.2, 6.3.8.CivicsPD.3 and 6.3.8.CivicsPR.5. Explain government responsibilities, defend policy, support informed participation, and conduct a simulated hearing.

NJSLS ELA RI.CR.6.1, RI.CI.6.2, RI.MF.6.6, W.AW.6.1 and SL.PE.6.1. Cite evidence, identify central ideas, integrate data, write arguments, and discuss evidence.

Common Core RH.6-8.1, RH.6-8.2, RH.6-8.7 and WHST.6-8.1. Analyze historical evidence and quantitative information and write supported arguments.

Primary alignment is Grades 6 to 8. Grades 9 to 12 use the extension tasks in the teacher guide. Mathematics and science are supporting applications rather than claims of full subject standard mastery.

Learning Targets

Distinguish the campaigns, evaluate government responsibility, interpret evidence, and defend a civic recommendation. Activities support Amistad instruction through Black civic agency, organizing, and institutional accountability.

Student Directions

Read each numbered section. Complete the activities where they appear. Use section labels when citing evidence. Keep this packet for the final hearing and assessment.