Colonialism and Imperialism in Africa

After the Berlin Conference | Cecil Rhodes and the Scholarship Legacy

Grades 6 through 12 | Five Day Research Simulation Task

First Name _____ Last Name _____
Date _____ Class _____

Essential Question

Who gained from imperial expansion, who bore its costs, and how should institutions account for wealth acquired through colonial domination?

Objective

Analyze diplomacy, a historical map, economic mechanisms, Rhodes’s career, and scholarship records to evaluate power and benefit.

Demonstration of Learning

Complete 15 multiple choice questions and a RACE argument supported by at least three sources.

NJSLS Social Studies

NJSLS Social Studies 6.2.12.HistoryCC.3.c: colonial policies and Indigenous responses. 6.2.12.HistoryUP.3.a: racism and imperialism. Grade bands use scaffolded inquiry and extended corroboration.

NJSLS English Language Arts

NJSLS ELA RI.CR.6.1, RI.AA.6.7, RI.MF.6.6, W.AW.6.1: textual evidence, evaluating claims, integrating formats, and argument. Increase text complexity and independent evidence evaluation for Grades 9 through 12.

CCSS and CCLS Literacy Connections

CCSS and CCLS literacy connections: RH.6–8.1, RH.9–10.1, RH.11–12.1; WHST.6–8.1, WHST.9–10.1, WHST.11–12.1. These are literacy pathways, not additional New Jersey standards.

Interdisciplinary and Amistad Connections

History and civics examine sovereignty, exploitation, and African agency. Geography compares colonial claims. Mathematics models distribution. Science tests material properties without using them to explain moral worth. Amistad extensions compare colonial racial systems with a separately sourced United States history.

Days 1 through 4: readings and daily writing. Day 5: assessment and RACE. Teacher materials are separate.

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Historical Map Africa in 1914



Africa in 1914, 1914
Lucius Hudson Holt, Ph.D., The History of Europe from 1862 to 1914 (New York, NY: The Macmillan Company, 1918)
Downloaded from *Maps ETC*, on the web at http://etc.usf.edu/maps [map #00870]

Map date: 1914. Published in Holt, The History of Europe from 1862 to 1914, 1918, page 334. Reproduced via Maps ETC, University of South Florida. [2]

The original legend and scale are retained. Projection is not identified by the host. Do not use this reproduction for precise distance calculations. These are historical colonial claims, not present boundaries or a statement of rightful ownership.

Map Inquiry: Using the legend, identify one British, one French, and one German possession. Explain one limit of using this map alone to understand African experiences.

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