RESEARCH SIMULATION TASK • GRADES 6–12

ALONZO TAMBUA MOODY • CHIEF MOODY

Alonzo Tambua Moody: Leadership, Community Healing and Social Change

First & Last Name _____ Date _____

CENTRAL QUESTION

HOW DID ALONZO TAMBUA MOODY CONNECT AFRICAN CENTERED THOUGHT, COMMUNITY ORGANIZING AND PUBLIC SERVICE TO ADVANCE SOCIAL CHANGE IN PATERSON?

Your task

Investigate Moody’s education, youth advocacy, creation of Simba Wachenga and public legacy. Read four source sets, distinguish documented records from community testimony and interpretations, and develop an evidence based argument.

Five day sequence

Days 1–4: Read, annotate, collaborate, complete a Do Now, Quick Write and Exit Ticket. Day 5: Complete 15 multiple choice questions and a RACE extended response scored on a 19 point rubric.

Standards and interdisciplinary connections

NJSLS Social Studies: 6.3.8.CivicsPI.4; 6.3.8.CivicsPR.5. NJSLS ELA: RI.CR.6.1; RI.IT.6.3. National CCSS: RH.6–8.1; RH.6–8.2; WHST.6–8.1. Connections: history, civics, sociology, psychology, geography and language arts. Amistad: African American institution building and civic leadership in New Jersey.

Historical inquiry protocol

Sources A, B and D draw from named public records. Source C incorporates community testimony supplied for this curriculum about Simba Wachenga. Testimony is important historical evidence, but the organization’s founding date, program records and measured outcomes require further corroboration.

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DAY 1 • SOURCE A

EDUCATION, SERVICE AND PUBLIC OFFICE

Congressional Record • Rep. Bill Pascrell Jr. • April 20, 1999

In a 1999 tribute, Representative Bill Pascrell Jr. described Alonzo Moody as the sixth child of Allard and Mary Jane Moody. Moody served in the U.S. Air Force from 1966 to 1969 and studied systems analysis at Honolulu Business College. He graduated from Ramapo College of New Jersey in 1976 with a degree in urban planning.

Pascrell identified Moody as executive director of the Paterson Youth Services Bureau. His responsibilities included supervising staff, administering programs and coordinating youth agencies. The tribute reported that he had served on Paterson’s Board of Education since 1991. In October 1998 Mayor Martin G. Barnes appointed him deputy mayor with responsibilities for youth, families and recreation.

From 1977 to 1989, Moody and his wife served as house parents at Children’s Haven. In 1992 he led a youth program at Alexander Hamilton Housing Development with evening homework assistance, counseling and recreation.

Historical analysis

Urban planning examines how institutions, space and resources shape life in a city. Consider whether Moody’s combination of urban planning study, direct youth service and public administration suggests a broader strategy of community development. That connection is an interpretation, not a statement directly established by the congressional tribute.

Source evaluation

A congressional tribute is a public record of what a representative stated, but its celebratory purpose does not independently verify every claim or establish measurable program outcomes. What other records could test its claims?